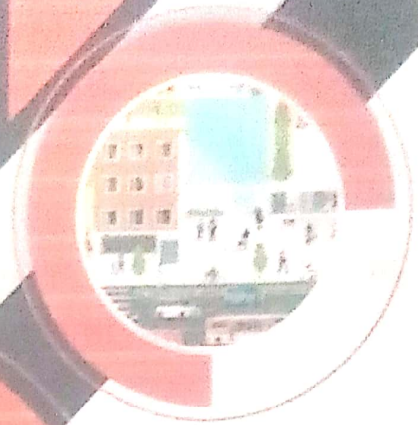
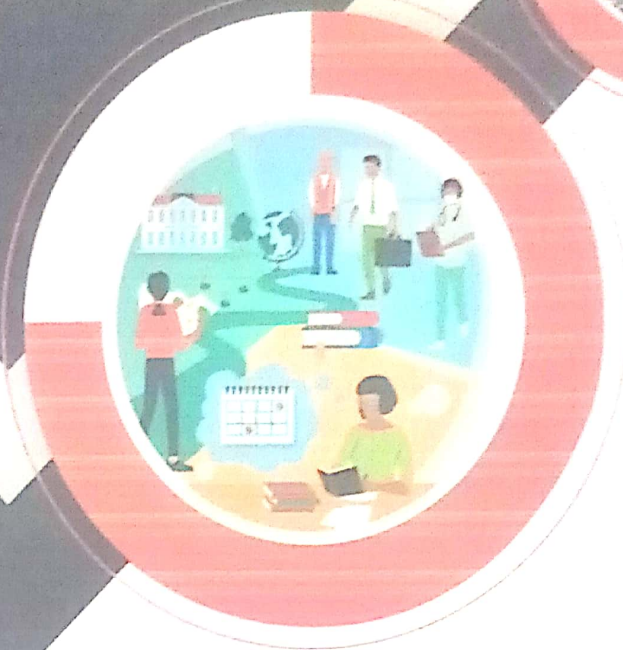


Model Program Book
**COMMUNITY
SERVICE
PROJECT**



Designed & Developed by



**ANDHRA PRADESH
STATE COUNCIL OF HIGHER EDUCATION**

(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)



PROGRAM BOOK FOR COMMUNITY SERVICE PROJECT

Name of the Student: N. Vasundhara

Name of the College: S.V.B Govt Degree College Kailkunda

Registration Number: 22110041007

Period of CSP: From: 21-8-2023 To: 20-10-2023

Name & Address of the Community / Habitation: Socio Economic
Development plan of ~~Bijanavemula~~ Village
Bijanavemula Village

Rajala Seema University

YEAR

Instructions to Students for Community Service Project

Please read the detailed Guidelines on Community Service Project hosted on the website of AP State Council of Higher Education <https://apsche.ap.gov.in>

Link:

<https://apsche.ap.gov.in/Pdf/Guidelines%20for%20the%20OJT%20Internship%20Community%20Service%20Project.pdf>

1. It is mandatory for all the students to complete 2 months (180 hours) of Community Service Project as a part of the 10-month mandatory internship/on the job training.
2. Consider yourself a committed volunteer in the community, you work with.
3. Every student should identify the village/community/habitation for Community Service Project (CSP) in consultation with the College Principal/the authorized person nominated by the Principal.
4. Report to the community/habitation as per the schedule given by the College. You must make your own arrangements for transportation to reach the community/habitation.
5. You will be assigned a Faculty Guide from your College. He/She will be creating a WhatsApp group with your fellow volunteers. Post your daily activity done and/or any difficulty you encounter during the programme.
6. You should maintain punctuality in attending the CSP. Daily attendance is compulsory.
7. You are expected to learn about the community/habitation and their problems.
8. Know the leaders and the officials of the community/habitation.
9. While in the project, always wear your College Identity Card.
10. If your College has a prescribed dress as uniform, wear the uniform daily.
11. Identify at least five learning objectives in consultation with your Faculty Guide. These learning objectives can address:
 - Information about the community, including the realities and

problems of the society.

- Need for creating awareness on socially relevant aspects/programs.
- Acquiring specific Life Skills.
- Learning areas of application of knowledge and technologies related to your discipline.
- Identifying developmental needs of the community/habitation.

12. Practice professional communication skills with team members, and with the leaders and officials of the community. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, and utilizing listening skills.
13. Be regular in filling up your Program Book. It shall be filled up in your own handwriting. Add additional sheets wherever necessary.
14. At the end of Community Service Project, you shall be evaluated by the person in-charge of the community/habitation to whom you report to.
15. There shall also be an evaluation at the end of the community service by the Faculty Guide and the Principal.
16. Do not indulge in any political activities.
17. Ensure that you do not cause any disturbance to the inhabitants or households during your interaction or collection of data.
18. Be cordial but not too intimate with the people you come across during your service activities.
19. You should understand that during this activity, you are the ambassador of your College, and your behavior during the community service programme is of utmost importance.
20. If you are involved in any discipline related issues, you will be withdrawn from the programme immediately and disciplinary action shall be initiated.
21. Do not forget to keep up your family pride and prestige of your College.
22. Remember that you are rendering valuable service to the society and your role in the community development will become part of the history of the community.

Community Service Project Report

Submitted in accordance with the requirement for the degree of.....

Name of the College: S.V. B Govt Degree College: Kailkunda

Department: Economics

Name of the Faculty Guide: D.V.S RAJU

Duration of the CSP: From 21-8-2023 To 20-10-2023

Name of the Student: N. Vasundhara

Programme of Study: Socio Economics development plan of
Bijanavemula village

Year of Study: 2022 - 2023 to 24 - 25

Register Number: 22110041007

Date of Submission: 25.10.2023

Student's Declaration

I, N. Vasundhara, a student of B.A(H.E.P) Program,
Reg. No 22110041007 of the Department of Economics
S.V. Govt Degree Kolikuntla college do hereby declare that I have completed
the mandatory community service from 21-8-2023 to 20-10-2023 in
Socio Economic Development Plan (Bioravmub village)
(Name of the Community/Habitation) under the Faculty
Guideship of Dr. S. Raju, (Name of the Faculty Guide), Department
of Economics in College

N. Vasundhara
(Signature and Date)

Endorsements

Faculty Guide Raj

Head of the Department Raj

Principal

M. Ram Sub N
PRINCIPAL
S.V.B. GOVT DEGREE COLLEGE
KOLIKUNTLA, NANDYAL (DL)

Certificate from Official of the Community

This is to certify that Socio Economic Development Plan of Bijanavon (Name of the Community Village)
Service Volunteer) Reg. No 2210041007 of S.V. B. Govt Degree (Name of
the College) underwent community service in
Economics (Name of the Community) from 21-8-2023 to
20-10-2023 The overall performance of the Community Service Volunteer during
his/her community service is found to be Satisfactory (Satisfactory/Good).

D. Regalathumash
Authorized Signatory with Date and Seal

Welfare & Education Assistant
Bijanavon
Kollam District

S.V.B. Government Degree College, Koilkuntla

(Affiliated to Rayalaseema University, Kurnool, A.P.)

Accreditation by NAAC By with "B++" Grade

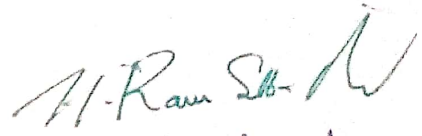
Community Service Project

2BA - Students 2023-2024.

Name of the Topic - Socio Economic Development Plan of
BIJANAVEMULA VILLAGE

S.No.	Name of the students	Mobile No.
1	B. Jyothi	9542847266
2	C. Mahendra	8639392086
3	C. Mounika	9398797420
4	G. Kalyani	7815937157
5	M. Gangadhar	6281597859
6	M. Vardhan Kumar.	8886527584
7	N. Vasundhara	7093908641
8	N. Sathyan	630424371
9	P. Akash	9121727497.


Mentor


Principal

PRINCIPAL
S.V.B. GOVT DEGREE COLLEGE
KOILKUNTLA, NANDYAL (D.)



* I take this opportunity thanks to Dr. H. Rama Subba Reddy [F.A.C] principal of the college.

* special thanks to Dr's Raju for continuous support in completing this community service project.

* I acknowledgements my gratitude & thanks to all my friends who helped me in all stages in finishing my project.

N. Vasundhara.

S.no	Title	Page no.
1	Introduction	1-2
2	objectives, importance of Rural Development.	3-4
3	Community Development progr- amme's; feature and other details.	5-38
4	Methodology	39-41
5	objectives	42
6	Data Analysis and Interpretation.	43-46
7	customer satisfaction survey.	47-50
8	Recommendations or suggestions.	51-52
9	Conclusion	53-55
10	Reference	
11	questionnaire	57-61
12	photos.	69-72

CHAPTER 1: EXECUTIVE SUMMARY

The community service report shall have only a one page executive summary. It shall include a brief description of the Community and summary of all the activities done by the student in CSP and five or more learning objectives and outcomes.

Introduction

- * Rural development usually refers to the method of equality of life and financial well-being of individuals, specifically living in populated and remote areas.
- * Traditionally rural development was centered on the misuse of land-intensive natural resources such as forestry and agriculture. However today, the increasing urbanization and the change and the global production networks have transformed the nature of rural areas.
- * Rural development still remains the core of the overall development of the country. More than two-third of the country's people is dependent on agriculture for their livelihood, and one-third of rural India is still below the poverty line. Therefore it is important for the government to be productive and provide enough facilities to upgrade their of living.

* Rural development is a term concentrates on the actions taken for the development of rural area to improve the economy. However few areas that demand more focused attention and new initiatives are:-

- Education.
- Public health and sanitation
- Women empowerment
- Infrastructure development (Electricity, irrigation, etc.)
- Facilities for agriculture extension and research
- Availability of credit
- Employment opportunities.

objectives

the objectives composed by the government in the plan for rural development are:-

- * To improve productivity and wages of rural people
- * To guarantee increased and quick employment possibilities.
- * To deminish unemployment and bring a notable decline in underemployment.
- * To guarantee an increase in the standard of living of the underprivileged population
- * To provide the basic needs; elementary education, healthcare, clean drinking water, rural roads, etc.

Importance of rural development

* Rural development is important not only for the majority of the population residing in rural areas, but also for the overall economic expansion of the nation.

* Rural development is considered to be of noticeable importance in the country today than in the olden days in the process of the evolution of the nation. It is a strategy that tries to obtain an improved and productivity higher socio-economic equality and ambition, and stability in social and economic development.

* The primary task is to decrease the famine that exists in roughly about 70 percent of the rural population and to make sufficient and healthy food available.

* The secondary task is to ensure the availability of clothing and foot wear, a clean environment and house, medical attention, recreational provision, education, transport, and communication.

Chapter 2: - overview of the community

About the community village/Habitation including historical profile of the community/habitation, community diversity, traditions, ethics and values. Brief note on socio-economic conditions of the community/Habitation.

Community Development programmes: features

and other details: - the objectives of the community development programmes may be summed up under the following heads:-

① Help in planning: - the community development projects are aimed at helping the villages in planning activities through these projects. schemes for improving the agricultural production are undertaken

② Involving villages in National Reconstruction: - An important objective of community development project is to make village people self-dependent and encourage them to take part in the activities of national reconstruction.

this is done through the following methods:-

[a] changing the traditional and conservative outlook of the village people.

[b] organizing youth and women bodies to take part in the activities of national reconstruction
[c] making arrangement for recreation of the village youth and women

① providing Educational facilities in village; through these projects an attempt is being made to provide educational facilities village people.

this is done by the following methods:-

[a] Arranging centres of social education

[b] Arranging recreational programmes.

[c] Training village people in the activities of planning and development.

② Improving the standard of living of villages.

The main objective of community development programmes is to improve the standard of living of the village people. They have been provided with various employment facilities and opportunities to set up industries and to enhance their agricultural production.

③ Political training:- Through the community development projects village people are also given training in administrative activities through the working of community development projects, people are trained in the practical working of democracy. The village people are trained in the area of civic affairs.

④ other objectives of community development:-

the above mentioned objectives are the general objectives of the community development there are also specific objectives intended basically at all round development of the rural society.

the specific objectives of the plan may be categorized under the following heads.

- * Agriculture and improvement of agricultural production.
- * setting up of cooperative societies in each village Animal husbandry.
- * public health
- * Rural health
- * Improving the means of communication and transport in rural areas.
- * setting up villages level small-scale cottage industries.
- * organizing and strengthening the village panchayats.

underlying philosophy and principles of community:-

* Development Projects:- Community Development project is a new experiment in the development and planning activities of the world. such projects have been specially launched only in Asian countries. It is an experiment intended at fulfilling the various need of the village society and also making

itself - depended. It is a part of the Indian Constitution aimed at establishing a socialist society in his country.

the community development programmes are based on the following principles:-

① Drawing programmes for fulfilling various needs of the community.

② Involving the people in planning and development activities.

③ Bringing about material as well as psychological betterment.

④ Teaching rural people the political set up in democracy.

⑤ creating the local leadership.

⑥ Drawing up of national policy for the development of the country.

⑦ setting up of cooperative societies for carrying developmental works.

⑧ Development based on socialism.

Admin these community development projects are based on the decentralization of economy administration and political power. They are the means of training the people in the art of self-administration. These programmes employ all the resources for the development of nation. They focus their attention at enabling people to become self-dependent and self-reliant.

CHAPTER 3: COMMUNITY SERVICE PART

Description of the Activities undertaken in the Community during the Community Service Project. This part could end by reflecting on what kind of values, life skills, and technical skills the student acquired.

Features of Community Development programme:-

this project in india is an 'integrated programme for rural development which has the following

Features:-

- ① the basic characteristic feature of community development in self-dependence it means that through this programme people are trained to become self-reliant economically.
- ② To bring about a change in the administration is another important feature of community development.
- ③ the most important feature of this programme is the involvement of the people in the system.
- ④ All-round development of blocks is another important feature of community development.

Community Development projects and their Implementation:- As already stated, these programmes are socio-economic programmes undertaken for the reconstruction of rural society implementation is aimed involvement par-

participation of rural people, which is carried out by the institutions of local self-government and local administration.

Institutions for implementation of programmes;

the programmes of community development are carried out by the following three basic institutions at the village level:-

- [1] Village panchayat
- [2] cooperative societies.
- [3] Village school

In rural development and programmes of community development the village school and the village teachers play a very vital role. The village teacher is the centre of activity and encourages people and involves them in the programme of village development and reconstruction.

Community centres;

In villages, there are various community centres that cater to the various aspects of life of village people.

These community centres perform the following functions:

- ① Establishing reading rooms and libraries.
- ② Encouraging village people to improve their standard of living.
- ③ Taking up various cultural programmes.
- ④ Establishing organizations for the welfare of boys and girls.
- ⑤ Establishing schools for the village children.

⑥ undertaking the programmes of national integration and also observing national festivals to strengthen national unity.

Budgetary Planning: - As part of community project, it has been planned to set up blocks covering 100 villages with about 80,000 people on the basis of this all the states have been divided into blocks regions and zones, the budget is allotted to carry out the following stages of the programme.

① pre-extension Block Development.

② First stage of Block Development.

③ second stages of Block Development.

Aspects of Community Development.

① Community Development as a process: - Community development is intact a process and a method to bring about proper development and upliftment of the village society. this is a process to bring socio-economic changes of the social and psychological level.

② Community development as a method: - community development is not only a process of social change but also a method for achieving this objective in a democratic country like India bringing socio-economic changes of the social possible only with the cooperation of the people.

③ Community Development as a programme: -

Community development is also programme on the basis of which the process of changes is carried out without proper programme, neither the method nor the process shall have any utility.

④ Community development as a movement:-

community development movement which is undertaken for eradication of illiteracy unemployment and poverty and improving village life.

Programmes of community development:-

the community development project has a large number of programmes intended to bring about the changes in the rural community.

the programmes included in the project areas follows

① Agriculture:- Development of agriculture sector is the first of aim of community development, the facilities include providing improved means of implements to the agriculturists, providing

them with the improved seeds and better irrigation facilities and soon.

② Development of communication:- Rural conditions improve only when the means of communication and transport in rural areas are developed. the project aims at construction of new roads and also improving transport and communication facilities.

CHAPTER 5: OUTCOMES DESCRIPTION

Details of the Socio-Economic Survey of the Village/Habitation Attach the questionnaire prepared for the survey.

- ③ Development of Education:- the constitution of India envisages compulsory primary education. It stresses on adult education under community development project. centers of social education, night schools and other institutions for imparting education have been planned. Apart from these libraries, reading rooms and centres of social education have to be set up these institutions aim at expansion of education and extension of educational facilities.
- ④ Development of health service:- To improve the standards of rural life, one has to change facilities regarding health need improvement. It is done by providing facilities of medical and health services, maternity and child welfare services, etc. Provision of health services in one of the development measures taken up by community development project.
- ⑤ Employment facilities:- Rural societies are characterized by seasonal employment as agriculture is the only means of livelihood. It also suffers from unemployment and

Underemployment community development programme aims at setting up small scale cottage industries in rural areas, through which employment could be provided for rural people.

⑥ Housing facilities:-

Rural areas in India suffer from lack of proper houses. The houses in rural areas do not have the basic facilities and are unhygienic. The development programmes include providing better housing facilities.

⑦ Social welfare Activities:-

Social welfare activities such as providing better facilities for recreation, women's education have been taken up in community development project.

Describe the problems you have identified in the community

Methodology

problem; - the issues of rural development in the region under current condition, are determined by a versatility and dynamism of different scientific approaches and methods to be applied for solving these issues

Circumstances determine a special role of the foresight methodology and a systematic approach for designing rural development strategy. The use of these modern scientific methods allows assessing a rural development from the perspective of prospective improvement of the economic and social component of the rural areas development. The algorithm of strategic planning of rural development designed with the application of foresight methodology is based on the formulation of the rural areas of mission. Hierarchical of foresight methodology of socioeconomic problems of rural development, and other ranking when making to foresight research we take into account the natural resource potential, local specific conditions that determine

the development of agriculture production and location of social facilities and infrastructure in rural areas. Research is based on a comprehensive approach which involves examination of all elements of the studied system. Rural areas in total including strategic and the definition of relationships between the elements of the system. We have to subscribe to the opinion of Heinz who thinks that one of the most effective methods of foresight scenario planning. This method helps to make such a choice of options for change in the studied organization which in the future will allow achieving the goals.

When designing promising courses of rural areas development it is necessary to use a scenario approach instead of strictly deterministic "solid" forecasts. All the academicians of the Russian Academy of Sciences Alukhanov emphasizes, the scenario approach is one of the most effective system tools for strategy development as its application provides a better understanding of the situation and assessment of potential threats and identification of favorable opportunities for determining the most likely activities in all spheres of the agro-industrial complex, as well as increasing the level of their adaptation to changes in the external environment.

Integrated use of foresight technologies as well as scenario approach application allows identifying the most favorable in socioeconomic terms rural areas as potential growth.

Short-term and long-term action plan for possible solutions for the problems identified and that could be recommended to the concerned authorities for implementation.

points of the agricultural sector. Thus, special attention can be paid to depressed rural areas which are a kind of incubators of poverty at the zonal level. scenario approach specifies choice diversity and alternativeness of a trajectory of the sustainable development strategy.

Alternative scenarios for the development of rural areas are formed on the basis of foresight technologies with the involvement of the expert community.

Expert's study of strategic directions of the rural areas development involves two rounds. pre - poll training of experts is carried out before each round. In order to get valid results before the second round, the results of the first round were analyzed and registered then, experts were acquainted with them after the second round, the final analysis is was carried out, and the results of the entire expert survey were presented. the present study village development plan Bhanavemla Village Koilkunda mandal, Nandyal District.

objectives
the objectives of this study are;

- * To analyze demographic factors among the respondents.
- * The students like the view people on village development plan data analysis to examine customer satisfaction levels.

Methodology

- * sample size :- 50
- * Data collection :- the data has related to primary on the village development plan data analyses to examine collected through survey question naïve method.

Description of the Community awareness programme/s conducted w.r.t the problems and their outcomes.

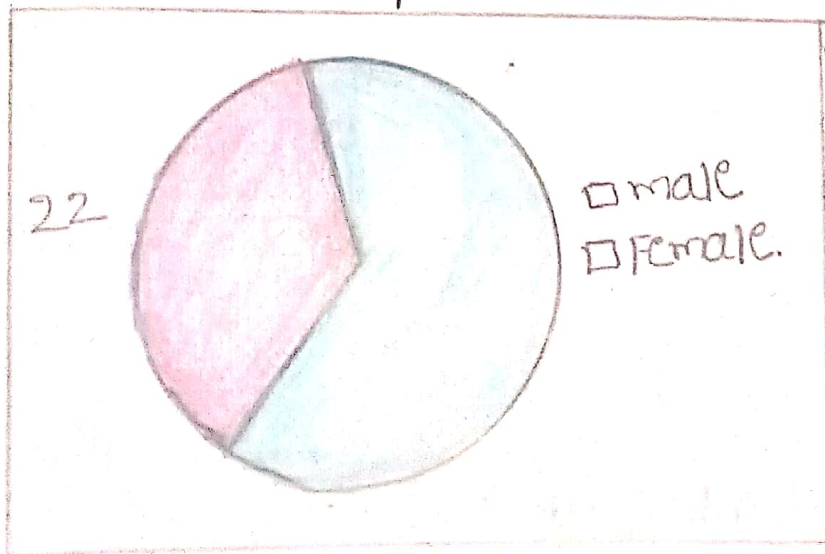
Data Analysis and Interpretation

* Demographic Variables:-

Table -1

S.No	Gender	No. of Respondents.
1	Male	28
2	Female	22
	Total	50.

No. of Respondent.



Interpretation:- Females - 22
males - 28
Total

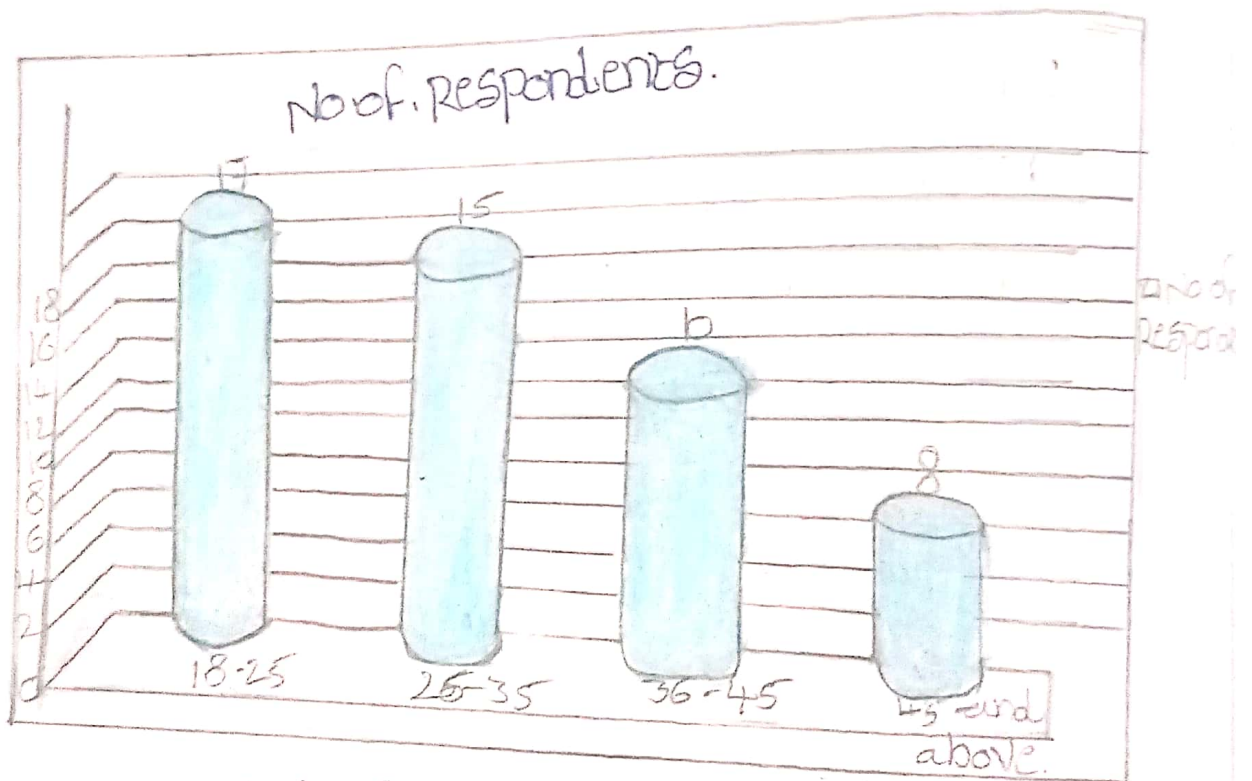
32
Respondents - 50.

Male
Female

Age group:-

Table - 2

S. No	Age group	No. of respondents.
1.	18-25	17
2.	26-35	15
3.	36-45	10
4.	45 more above	08
	Total	50.



□ No. of respondents.
Interpretation:- 17 respondents are from age group 18-25, 15 respondents are from age group 26-35, 10 are from group 36-45 and 8 are group 45 and more above.

(44)

Report of the mini-project work done in the related subject w.r.t the habitation/village.

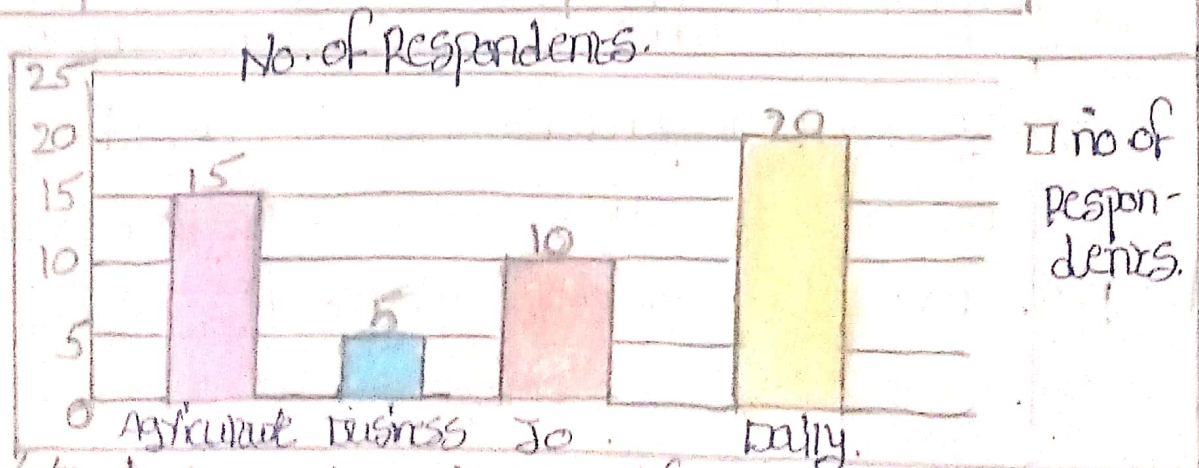
A mini-project work in the related subject w.r.t the habitation/village. (For ex., a student of Botany may do a project on Organic Farming or Horticulture or usage of biofertilizers or biopesticides or effect of the inorganic pesticides, etc. A student of Zoology may do a project on Aquaculture practices or animal husbandry or poultry or health and hygiene or Blood group analysis or survey on the Hypertension or survey on the prevalence of diabetes, etc.

The Report shall be limited to 8-10 pages.

① people prefer to spend the family livelihood;

Table-3

S.No.	Family live hand	Nb. of respondents.
1	Agriculture	15
2	Business	5
3	Job	10
4	Daily wage	20
	Total	50



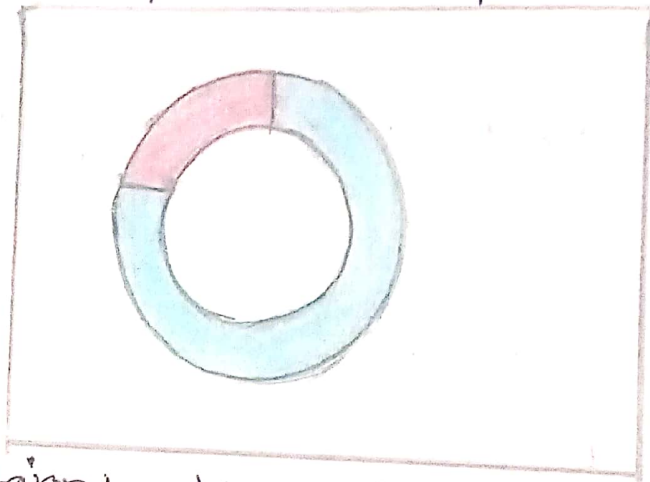
Interpretation: - 15 respondents prefer to spend Agriculture, 5 respondents prefer to spend in Business, 10 respondents prefer to spend in Job and 20 respondents prefer to spend Daily wage. No. (45)

Customer satisfaction survey:-

Table-4

S.No.	Satisfaction Level.	Number of Respondents	percentage
1.	satisfied	38	76
2.	Very satisfied	12	24
	Total	50	100

Number of respondents.



Interpretation:- while doing customers satisfaction survey, total respondent are 50 from which 76 percent are satisfied after village development plan few questioners some of the answer while 24 percent are very satisfied after.

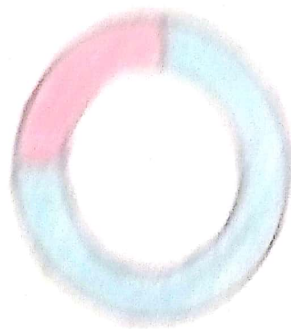
Customer satisfaction survey

We have some questions about the service you received, but we don't require you, with you, the satisfaction of the service of the service, and the service of the service.

We have some questions about the service you received, but we don't require you, with you, the satisfaction of the service of the service, and the service of the service.

Age	Education	Gender	Percentage
1	High School	Male	26
2	High School	Female	24
3	High School	Male	24

Number of respondents



Percentage

The purpose of the survey is to get the opinion of the people on the service we are providing. We are not going to use the service of the service, and we are not going to use the service of the service.

Are you and your family members employed under the national rural development guarantee scheme;

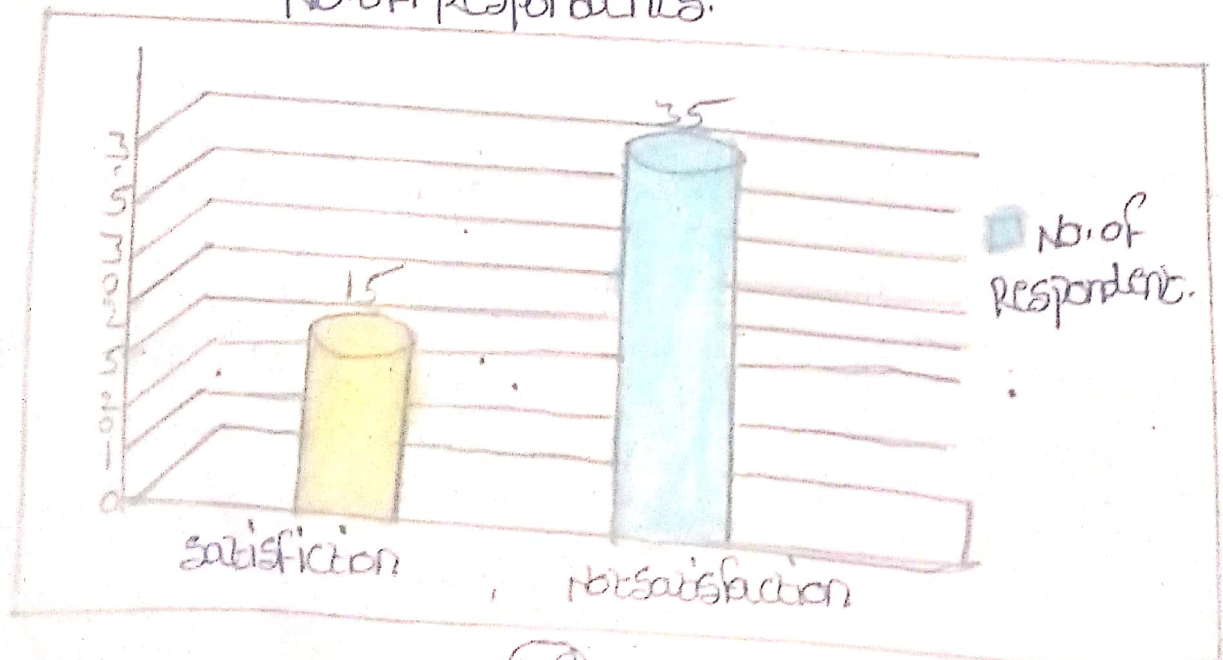
S.No.	Village members	No. of respondents	percentage.
1.	Employed	30	60
2.	not employed	20	40

Interpretation:- Up to 30 out of 50 people are employed on the model that you and your family members are employed under the national rural employment guarantee tag. And 20 said they were employed.

Is there internet facility in your village:-

S.No.	Internet facility your Village	No. of respondents.
1.	Satisfaction	15
2.	Not satisfaction	35

No. of Respondents.



(48)



Findings

* 38 people would be good if they could collect the opinion of 50 people on the sample in the sanitation facility in your village that and 12 people were great that being said.

* up to 30 out of 50 people are employed on the model that you and your family members are employed under the national rural employment guarantee tag. And 20 said they were unemployed.

* Are you benefiting from the welfare scheme introduced by the Andhra Pradesh government 40 out 50 people are benefiting from the scheme and the remaining 10 are not benefiting from the scheme and the remaining 10 are not benefiting.

* on the model of internet facility in your village, out of 50 people said that there are 15 facilities but other 35 said that there is no facility.

* your village receives essential items on a monthly basis through a public delivery system 45 out 50 people are doing well all the name of And the other 5 said it was okay.

Recommendations or suggestions;

* Development of the agricultural sector is the primary goal of community development facilities should be provided to provide better tools to the farmers, provide them with better seeds and better irrigation facilities the real duty.

* Rural conditions will only improve when communication and transport facilities are developed in rural areas the project should aim to build new roads and improve transport and communication facilities.

* The constitution of India refers to compulsory primary education centres puts pressure on adult education under the community development project, social education centres. night schools and other institutions are required to plan for providing education. Apart from these libraries, reading rooms and social education centres should be set up these institutions should aim to expand education and expand educational facilities.

* To improve rural living standards, facilities need to be changed in relation to improving health needs. Provide facilities such as medical and health services. Maternity and child welfare services providing health services is one development initiatives undertaken by the community development project.

* Rural communities should be characterized by seasonal employment, because agriculture is the only source of livelihood. It also suffers from unemployment and low employment. The community development program should aim at establishing small scale cottage industries in rural areas through which employment can be provided to the rural people.

* Rural areas in India are suffering from lack of proper housing. Houses in rural areas have minimal amenities or are unsanitary. Improved housing facilities should be provided in development programs.

Conclusions

Thus, the author's concept of strategic development of rural areas of the region is based on the following

① Identification of rural development of rural areas or key problems to be solved as part of a foresight project; analysis of these problems, their relevance and socio-economic significance, and possible limitations.

② Analysis of the current development of rural areas in the region, highlighting the main trends, directions and potential of their development, the definition of "problem" rural development, the definition of scientific justification of the use of a system of methods to eliminate imbalances in the socio-economic development of rural areas, and a comprehensive forecast of rural development.

the results of the study are as follows:-

① theoretical approaches and positions on the strategic planning of the rural areas development on the basis of foresight methodology have been generalized, the international experience has been systematized, the opportunities of the strategic planning of rural areas with the use of foreign technologies have been assessed.

② There has been designed on abolition of the strategic planning of rural development on the basis of the foresight methodology consisting of pre foresight, foresight and post foresight stages.

③ When using foresight technologies, alternative scenarios for the development of rural areas have been formed.

④ On the basis of the scenario approach the prices of production value of food and its consumption for the considered rural areas have been distinguished.

⑤ Strategic planning of rural development on the basis of foresight methodology will improve the quality of a decision, making process at the municipal and regional levels.

of government. It will become possible to develop in time measures aimed at

reducing imbalance between different layers of rural society. Residents, to reduce rural society stratification and to make odds even in the rural areas society the use of Modern foresight technologies together with the system analysis not only helps quickly diagnose the current state of rural areas but also contributes to spot bottlenecks and to reveal problems in the system of strategic management of material resources to model the adoption of operational management decisions. The results of the study may be of practical importance in the development and adjustment of plans and programs for the rural areas strategic development.

S.V.B. Government Degree College, Kollurunda.

[Affiliated to Poyyaseema University, Kuttal, Apr]

Accreditation by NAAC By with "B++" Grade.

Community service project -2023-24.

Socio - Economic Development plan of
BIJANAVEMULA VILLAGE SURVEY QUESTIONNAIRE

Name of the village / ward :- Bijanavemula

Districl :- Nandyal

Head of the family Name :- obulesu

Nb.of Members in your family 8 — Men 2

Women 2 — child 4

Nb.of Members inelate 2

Illiterate 4

Moradai :- Kollurunda

Pincode :- 518134

Castel :- BC

1. How many members are there in your family?

number of houses	25
Total population	400
Male population	250
Female population.	150

2. How many children from your family go to school/college?
 age.

Primary Education	50
Secondary Education	40
Higher Education	10

3. Social category

SC No	20	Female SC population	10
Male SC population	20	Female ST population	8
ST No.	10	Female BC population	10
Male ST population	10	Female OC population	9
BC No.	15	Female minority population	5
Male BC population	15		
OC No.	10		
Male OC population	10		
Minority No.	5		
Male minority population	5		

4. What is your family livelihood.

A. Agriculture B. Business C. Job D. Wage [A]

5. What are the road facilities in your village

A. Good B. Very good C. Not very good D. Not good [B]

6. Is there a school in your village

A. yes B. No. [A]

7. Is there a primary health center in your village

[B]

A. yes B. No.

8. The staff at the primary health center in your village is providing timely treatment.

[D]

A. serving B. well done C. never mind D. not good

9. Does your village have enough water for your needs.

A. water is good enough for us B. never mind.

C. Not good. [A]

10. Are you and your family members using the toilet facility at home?

A. Are comfortable B. Never mind C. Not good

D. No.

[A]

11. Are there any sanitation facilities in your village?

A. Good B. Very good C. Never mind D. Not good [D]

12. Mahatma Gandhi National Rural Employment Guarantee scheme is being implemented in your village.

A. ~~we are~~ getting employment. A. Yes

B. ~~not~~ getting employment B. No

[A]

12. Are you and your family members employed under the National Rural employment guarantee scheme.

A. we are getting employment
B. Not getting employment.

[B]

13. Are you benefiting from the schemes introduced by the government of Andhra Pradesh.

A. Benefiting B. Not profitable

[B]

14. If the Andhra Pradesh government is benefiting from the schemes introduced by the government, some of the schemes are named.

A. Benefiting B. Not profitable

[B]

15. Is there a library in your village

A. Yes B. No

[B]

16. Giving agricultural loans for the development of farmers [Farmer Assistance]

A. Giving B. Not giving

[B]

17. Does anyone in your family have a job.

A. Doing the job

B. Not doing the job.

[B]

18. Is there internet facility in your village

[B]

A. yes B. No.

19. Are you doing environmental protection program in your village

A. Doing B. occasionally doing C. Nope [C]

20. Do you receive essential items on time [monthly] through public distribution system in your village

A. Receiving B. very well received C. Nevermind

D. Not received.

[C]

Student Self-Evaluation for the Community Service Project

Student Name: N. Vasundhara

Registration No: 22110041007

Period of CSP: From: To: 21-08-2023, 20-10-2023

Date of Evaluation:

Please rate your performance in the following areas:

Rating Scale: Letter grade of CGPA calculation to be provided

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

N. Vasundhara
Signature of the Student

Date:



Evaluation by the Person in-charge in the Community / Habitation

Student Name:	N. Vasundhara
Registration No:	22110041007
Period of CSP: From: To:	21-08-2023 ; 20-10-2013
Date of Evaluation:	
Name of the Person in-charge:	D/S. RAJU Lecturer in Economics
Address with mobile number:	94441484860

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest rank

	1	2	3	4	5
1 Oral communication	1	2	3	4	5
2 Written communication	1	2	3	4	5
3 Proactiveness	1	2	3	4	5
4 Interaction ability with community	1	2	3	4	5
5 Positive Attitude	1	2	3	4	5
6 Self-confidence	1	2	3	4	5
7 Ability to learn	1	2	3	4	5
8 Work Plan and organization	1	2	3	4	5
9 Professionalism	1	2	3	4	5
10 Creativity	1	2	3	4	5
11 Quality of work done	1	2	3	4	5
12 Time Management	1	2	3	4	5
13 Understanding the Community	1	2	3	4	5
14 Achievement of Desired Outcomes	1	2	3	4	5
15 OVERALL PERFORMANCE	1	2	3	4	5


Signature of the Supervisor

Date:

Page No (67)

PHOTOS & VIDEO LINKS



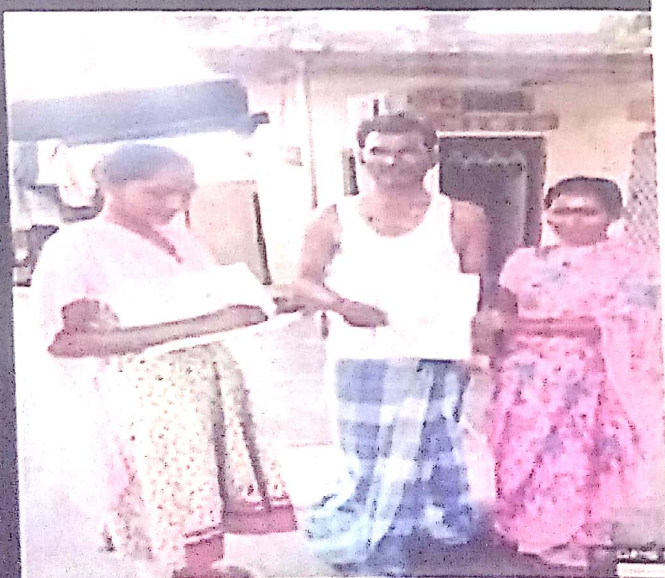
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Q 119

Case 1

Local Times 14 794



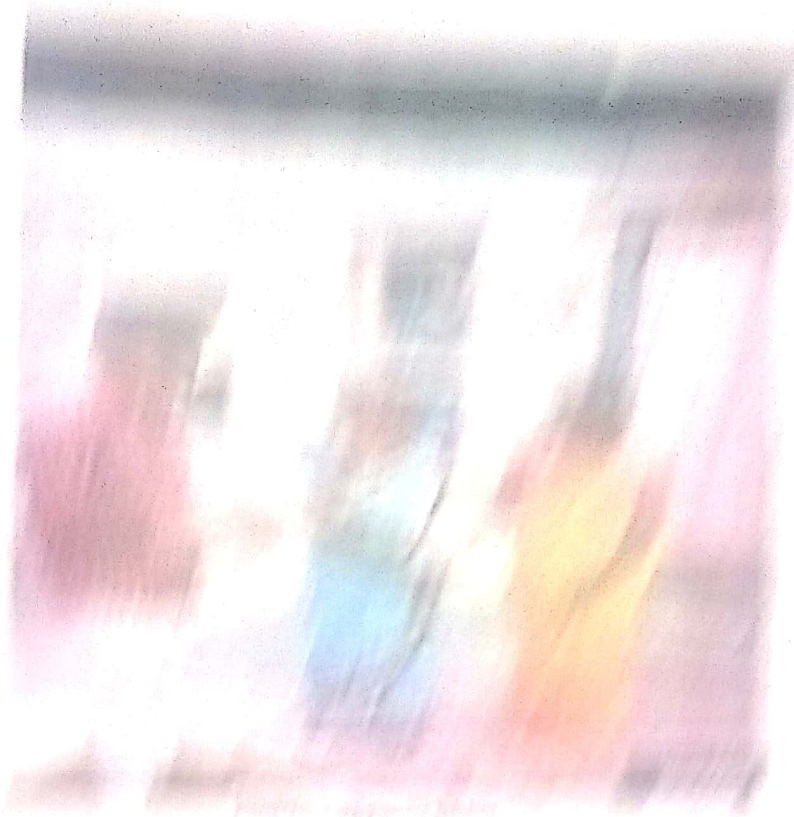
[Faint, illegible handwritten notes]

Die folgenden Aussagen sind richtig (R) oder falsch (F) zu bezeichnen. Bezeichnen Sie die Aussagen mit einem Kreuzchen (X) in der entsprechenden Spalte.

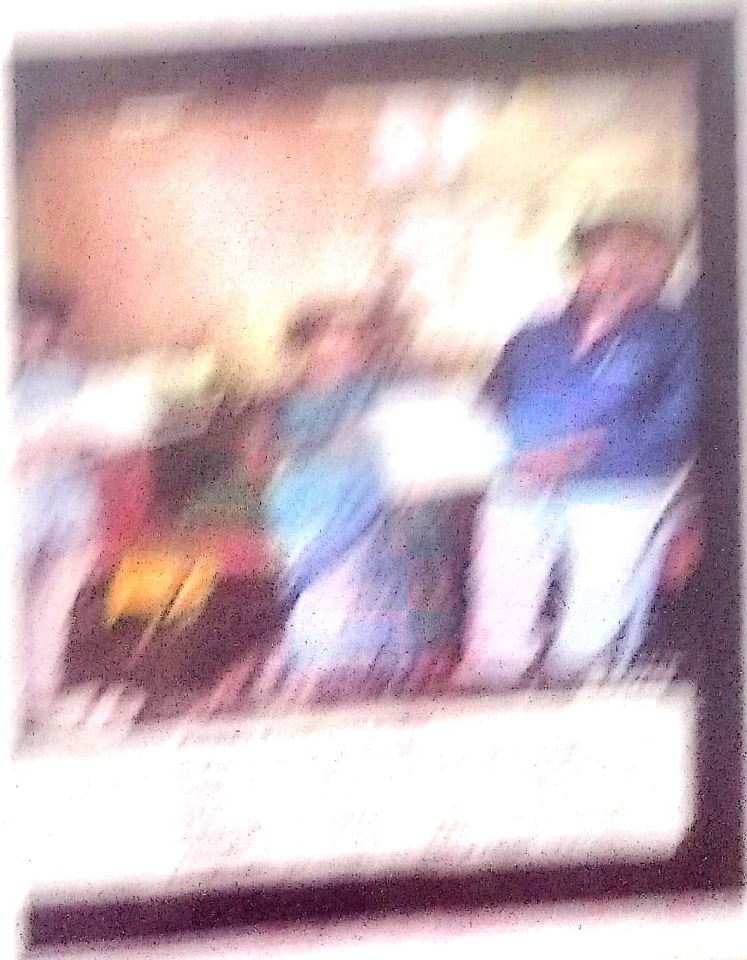
12. 1994

CLAY

1. Answer: 1 **2. Answer: 1**



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EVALUATION

Internal Evaluation for the Community Service Project

Objectives:

- To facilitate an understanding of the issues that confront the vulnerable / marginalized sections of society
- To initiate team processes with the student groups for societal change
- To provide students an opportunity to familiarize themselves with the urban / rural community they live in
- To enable students to engage in the development of the community
- To plan activities based on the focused groups
- To know the ways of transforming society through systematic programme implementation.

Assessment Model:

- There shall only be internal evaluation
- The Faculty Guide assigned is in-charge of the learning activities of the students and for the comprehensive and continuous assessment of the students.
- The assessment is to be conducted for 100 marks
- The number of credits assigned is 4. Later the marks shall be converted into grades and grade points to include finally in the SGPA and CGPA
- The weightings shall be:

o Activity Log	20 marks
o Community Service Project Implementation	30 marks
o Mini Project Work	25 marks
o Oral Presentation	25 marks
- Activity Log is the record of the day-to-day activities. The Activity Log is assessed on an individual basis, thus allowing for individual members within groups to be assessed this way. The assessment will take into consideration the individual student's involvement in the assigned work.
- While evaluating the student's Activity Log, the following shall be considered -
 - a. The individual student's effort and commitment.
 - b. The originality and quality of the work produced by the individual student.
 - c. The student's integration and co-operation with the work assigned.
 - d. The completeness of the Activity Log.
- The assessment for the Community Service Project implementation shall include the following components and based on Weekly Reports and

Continued Transcription

a. [unclear] is the [unclear] [unclear] of the [unclear] [unclear]

b. [unclear] [unclear] [unclear]

c. [unclear] [unclear] [unclear] [unclear]

d. [unclear] [unclear] [unclear] [unclear] [unclear]

MARKS STATEMENT
(To be used by the Examiners)

Page No:



INTERNAL ASSESSMENT STATEMENT

Name Of the Student: N. Vasundhara

Programme of Study: Socio-Economic Development plan & Thrust

Year of Study: 2022-2023 to 2024-2025

Group: B.A. (H.E.P.T.)

Register No./U.E. No: 22110041007

Name of the College: S.V.D. Govt Degree College, Kollam

University: Rayalaseema University, Kothamangalam

S/No	Evaluation Criterion	Maximum Marks	Marks Awarded
1	Activity Log	10	
2	Community Service Project Implementation	10	
3	Mini Project Work	15	
4	Oral Presentation	15	
	GRAND TOTAL	100	

Date:

Signature of the Faculty Guide

Certified by

Date:

Seal:

Signature of the Head of the Department/Principal

PRINCIPAL
S.V.D. GOVT DEGREE COL
KOLLAM



ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of Andhra Pradesh)
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